



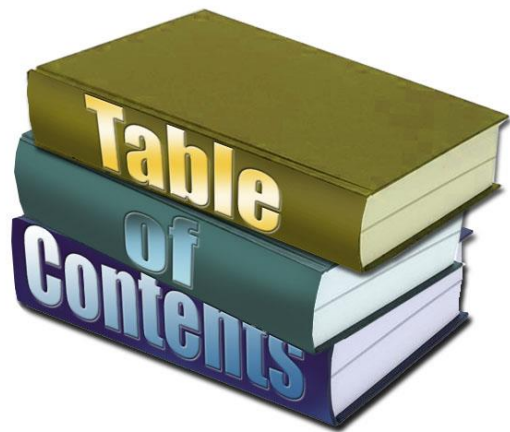
# Form 1 Orientation Booklet

HANDBOOK FOR STUDENTS AND PARENTS

2019 – 2020

THAIS HILL ROAD | ST. JOHN'S | SABA | DUTCH CARIBBEAN      TEL. 416 3270  
EMAIL | [ADMINISTRATION@LEARNINGSABA.COM](mailto:ADMINISTRATION@LEARNINGSABA.COM)      [WWW.LEARNINGSABA.COM](http://WWW.LEARNINGSABA.COM)

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Dear Incoming Form 1 students,

As the Lower Forms and PrO Department Leader, it is my pleasure to welcome you to Saba Comprehensive School! I hope you will have a very smooth transition to high school and a very successful and fun year ahead!

As you may know, high school is quite different from primary school, so in an effort to better prepare you for these changes, I have put together this Form 1 Orientation Booklet with some essential information you will need to know for the upcoming school year.

Additionally, in an effort to ensure a smooth transition to Saba Comprehensive School, you have already had a tour of the facility and you will have the chance to meet with your homeroom teachers beforehand and get to know one another, as well as your other new teachers. You have also been paired up with your student mentors from the current students at SCS and these students will also be able to help you and guide you when necessary during your first year at Saba Comprehensive School.

In closing, I would like to leave you with some wishes I have for you as you embark on your high school journey.

- ❖ *May you work in harmony with your classmates and encourage each other to succeed.*
- ❖ *May you demonstrate responsible behavior and commitment to your work.*
- ❖ *May you be creative and think and work independently.*
- ❖ *May you find and recognize your true talents and use them.*
- ❖ *May you use wisdom to make good decisions.*
- ❖ *May you always treat others with respect and kindness.*
- ❖ *May you work diligently and vigorously to achieve your goals.*

Best wishes,

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Tracy Zagers-Johnson  
SCS Lower Forms and PrO Department Leader

## **Homeroom Teachers' contact information**

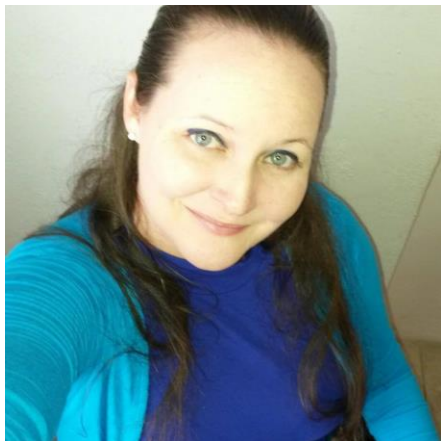


**Shelly Zagers-Hughes**

**Homeroom teacher, Form 1**

[mhugheszagers@learningsaba.com](mailto:mhugheszagers@learningsaba.com)/[mshzagers@yahoo.com](mailto:mshzagers@yahoo.com)

599-416-3270



**Madelyn Johnson**

**Homeroom teacher, PrO 1**

[mjohnson@learningsaba.com](mailto:mjohnson@learningsaba.com)

599-416-3270

# SCS Mission and Vision statement

## **Mission**

At Saba Comprehensive School we promote an exceptional level of education within the (Dutch) Caribbean in an effort to shape unique future leaders who demonstrate high moral values and are proud to be SCS students.

## **Vision**

At Saba Comprehensive School we develop our young people holistically, so that they will make a meaningful contribution to the global society.

We establish a clean, safe and healthy learning environment, in cooperation with all stakeholders. We bring our students to a level of readiness by equipping all with the necessary knowledge and skills. We provide inclusive quality secondary education and care.



## Bell Schedule

<b>Period</b>	<b>Warning Bell</b>	<b>Start Time</b>	<b>End Time</b>
<b>1st period</b>	<b>7:10am</b>	<b>7:15am</b>	<b>8:00am</b>
<b>2nd period</b>		<b>8:00am</b>	<b>8:45am</b>
<b>3rd period</b>		<b>8:45am</b>	<b>9:30am</b>
<b>1st break</b>		<b>9:30am</b>	<b>10:00am</b>
<b>4th period</b>	<b>9:55am</b>	<b>10:00am</b>	<b>10:45am</b>
<b>5th period</b>		<b>10:45am</b>	<b>11:30am</b>
<b>6th period</b>		<b>11:30am</b>	<b>12:15pm</b>
<b>2nd break</b>		<b>12:15pm</b>	<b>12:30pm</b>
<b>7th period</b>	<b>12:25pm</b>	<b>12:30pm</b>	<b>1:15pm</b>
<b>8th period</b>		<b>1:15pm</b>	<b>2:00pm</b>
<b>3rd break</b>		<b>2:00pm</b>	<b>2:30pm</b>
<b>9th period</b>	<b>2:25pm</b>	<b>2:30pm</b>	<b>3:15pm</b>
<b>10th period</b>		<b>3:15pm</b>	<b>4:00pm</b>



## Form 1 Class Schedule, periods, teachers

	Form 1 Subjects	Periods per subject	Subject Teacher
1.	English Language	4	TBA*
2.	Mathematics	4	TBA*
3.	English Literature	2	TBA*
4.	Dutch	4	Esther Schasfoort/TBA*
5.	Spanish	3	Esther Schasfoort
6.	Information Technology	2	Delroy Sinclair
7.	Physical Education	2	Angela van Maris
8.	Guidance and Career	1	Carol Irvine-Skinner
9.	Homeroom	1	Shelly Zagers-Hughes
10.	Integrated Science	3	Brianna Murray
11.	Social Studies	3	Michelle Martie
12.	Creative & Performing Arts	2	Stacey Simmons & Mark Dodds
13.	Food Preparation, Care and Gardening	2	Shelly Zagers-Hughes
14.	Technical Science	2	Marlon Sitladin/Frederick Charue
15.	Homework Support	2	TBA*
16.	Extra Curricular Activities	2	TBA*
17.	House Hour	1	TBA*
		<b>40 periods total</b>	

\* TBA = To Be Announced

## **Recess, cafeteria**

There are two recesses at Saba Comprehensive School; one from 9:30am-10:00am and one from 12:15pm-12:30pm. During both breaks students can play foosball, chess and dominoes. Foods and drinks are also sold during both breaks. Foods sold include healthy snacks and lunches. Drinks include 100% juice and water. Prices range from \$1 to \$4. There are also two water coolers located on the courtyard, but students are also encouraged to bring water with them from home.

If we receive funding again next year, we will continue with the free breakfast program from 7:00am-7:15am, where students who need breakfast can have fresh fruit and a sandwich (ham, cheese, peanut butter or jam) on whole wheat bread for free. On days when there are after school activities or clubs, the cafeteria will also be open from 2:00pm-2:30pm.







## Library

In an effort to promote literacy and improve the reading level of our students, every month all SCS students are expected to visit the library. They should choose an English, a Spanish and a Dutch book on their level.

Parents should ensure that they read their library books at home and return them, along with their library cards, every month. Students can also bring their library books to school to read during the break or during class if they finish their work early. It is a wise idea for students to keep their library cards in a Ziploc bag in their school bags at all times so as not to forget them at home.



## House system

In 2012, the House System at Saba Comprehensive School was reintroduced. Next academic school year there will be a house activity held once per month. Activities can range from playful events in the court yard to sports' games in the gymnasium to singing and dancing competitions at the school.

At the Saba Comprehensive School all students, teachers and other staff members are randomly divided into four houses. The four houses at SCS are named after significant persons in Saban history. The four houses are:

**The Cornelia Jones Blue House Flames**

**The Othello Maude Edwards-Linzey Green House Grenades**

**The Godfried Hassell Red House Dragons**

**The Thomas Eric Johnson Yellow House Blazers**

On the day that house activities are held, all students are expected to wear their house T-shirts and sports pants or their regular uniform pants.



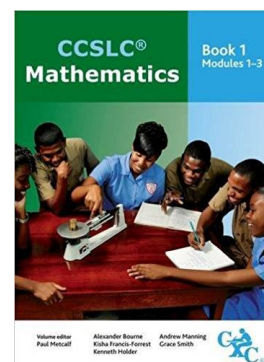
## Curriculum, CCSLC

In August 2015 the CXC CCSLC (Caribbean Certificate of Secondary Level Competence) program was reintroduced in Form one at Saba Comprehensive School. It is a two to three year competency-based program and is offered in English, Mathematics, Spanish, Social Studies and Integrated Science. Students are required to complete five modules per subject area and complete a school-based assessment (SBA) at the end of each module. The scores of these internal assessments are then combined with the score of an external assessment of fifty multiple choice questions per subject area. Students who pass all five subjects will be awarded a certificate from CXC. Our curriculum is currently being adjusted to facilitate this new program and can be found on our school website at [www.learningsaba.com](http://www.learningsaba.com). You can also find more information on the CCSLC program at [www.cxc.org](http://www.cxc.org).



# Form 1 Book List

	<b>Form 1 Subjects</b>	<b>Textbook Used</b>
1.	English Language	CCSLC English Language Book 1/ HillRap Program
2.	Mathematics	CCSLC Mathematics Book 1/ Khan Academy Online Program
3.	English Literature	Books are chosen by subject teacher.
4.	Library	English, Dutch and Spanish book on student's level.
5.	Dutch	Nederlands onder de zon/Zebra/ Nederlands in gang/Contact
6.	Spanish	Chévere Students' Book 1 and Activity Book 1/Avancemos 1
7.	Information Technology	No prescribed textbook
8.	Physical Education	No prescribed textbook
9.	Guidance and Career	No prescribed textbook
10.	Homeroom	N/A
11.	Integrated Science	CCSLC Integrated Science
12.	Social Studies	CCSLC Social Studies
13.	Creative & Performing Arts	To be determined
14.	Food Preparation, Care and Gardening	Home Economics in Action Book 1
15.	Technical Science	No prescribed textbook





## Supplies needed

### School supplies needed for a successful academic year at SCS:

1. School uniform- at least 3 pants and 3 shirts, 1 gym shirt and gym shorts, and closed black or white shoes-no toes exposed.
2. A sturdy and good size school bag
3. School textbooks which students borrow from the school and will need to be returned in good condition at the end of the year.
4. Copy of timetable given to students by Homeroom teachers on the first day of class. Their timetable can be laminated and stuck or taped into their agendas so they don't misplace or lose it easily. Their timetable is vital in making sure they are in the right class at the right time.
5. Pencil case
6. **Agenda!**
7. 14 Copy books
8. 14 folders for subject handouts
9. Dictionaries for all language classes –English, Dutch and Spanish
10. Thesaurus for English class
11. Library card-\$5.00 renewal fee. Students must bring their library card along with books borrowed from the Queen Wilhelmina Library each time they are scheduled to visit the library.
12. Student's Atlas
13. At least 3 blue and 3 black pens
14. At least 3 #2B pencils
15. Correction fluid
16. White eraser
17. Pencil sharpener
18. Ruler
19. Geometry set (includes compasses, protractor and small ruler)
20. Scientific calculator
21. At least 2 highlighters
22. Small scissors
23. Glue stick
24. Sticky notes
25. Paper clips
26. Small stapler along with staples
27. Staple remover

28. Tape
29. Colored pencils
30. Markers
31. 256 MB Thumb drive
32. Computer with internet access
33. Printer
34. Letter size paper- 8.5 x 11
35. Flash cards for studying
36. Hand sanitizer
37. Mini packs of Kleenex tissues
38. Lip balm
39. A watch so students can be more mindful of the time ☺
40. Umbrella for rainy days
41. Jacket/wind breaker for cold or rainy days
42. Small packet of Tylenol in case the student gets a headache, etc.
43. Bottled water
44. Healthy snacks everyday for lunch, such as a sandwich, granola bar, yogurt, fruit, etc.
45. Any medications needed to be taken during school hours
46. A good attitude for learning ☺

**If needed, some items can be purchased at the SCS Administration.**



## **Uniforms (school, P.E., house)**

The SCS uniform consists of a blue polo shirt with the school logo, a navy blue loose fitting long pants, socks and white or black closed-toe shoes.

The P. E. uniform consists of a white t-shirt with the school logo, a knee length black sports pants with the school logo, socks and sneakers.

Undergarments should be white, blue or black and without any print.

School uniform polo shirts, as well as the P.E. t-shirts, house t-shirts, P.E. shorts and school sweaters, can be purchased at Everyt'ings in Windwardside. School uniform pants can be found at Pennys on St. Maarten, as well as online at JC Penny, Old Navy, Amazon, etc.

The uniform for the upper forms, Forms 4 and 5, has been changed for the school year 2018-2019 to a burgundy polo shirt with the school logo and a khaki loose fitting long pants.





## **Financial Support**

Representatives of the Department of Social Affairs and Labor can assist parents/guardians with the application for financial support to purchase school related materials. More information will be provided.

**Need Financial  
Assistance?**





## **Rules: school, bus, library**

To ensure your safety and well-being while at school, it is necessary for SCS to lay out some rules and boundaries:

### **General Conduct**

- 1.** Your actions should never disturb others or interfere with the educational process, which is the sole reason for your being in school.
- 2.** You should be capable of accepting responsibility for your actions or the results of your actions.
- 3.** You should respect the rights of others as you wish them to respect yours.
- 4.** Any form of bullying will not be accepted.
- 5.** Once in school, you may not leave without first receiving permission from your Department Leader, who may refer you to the (Vice) Director.
- 6.** Students may be placed on periodic contracts for academic or behavioral issues. This measure will also require parental involvement.
- 7.** The Management of Saba Comprehensive School reserves the right to carry out random drug and weapon searches on students.
- 8.** The use of cell phones and other electronic devices (e.g. iPods, MP3 players) is not allowed in school. Failure to adhere to this rule will result in confiscation of device for two weeks.
- 9.** Bringing or forwarding of articles portraying obscenity or drugs is not allowed.

### **Specific areas of conduct**

- 1.** Abusive or belligerent behavior by a student toward any faculty or member of staff may result in suspension.
- 2.** Fighting in school may result in the suspension of all participants.
- 3.** Possession and/or use of weapons, tobacco, alcohol, or illegal drugs at school may result in immediate suspension. The police may be informed. The Director may require a student to open his/her bag.

### **Attendance**

- 1.** Students are required to attend all classes.
- 2.** Only excused absences according to the rules on compulsory education can be accepted.
- 3.** A written note of explanation from the parent/guardian or doctor must support all absences. In case of suspicion of unlawful absences, the truancy officer will be informed.
- 4.** If a student must leave school because of an illness, permission has to be given by a member of the Management Team. In case the school is unable to contact the parents/guardians by phone, the student will not be sent home.
- 5.** Tardiness (coming late to class) will be recorded and students will be required to attend detention after school. Parents will be contacted and bus transportation will be provided.
- 6.** Students are not counted as late/tardy if the school bus has mechanical problems.



## **Personal Appearance**

- 1.** All students must observe personal hygiene and grooming, for example males should be neatly shaved.
- 2.** Fingernails should be kept clean.
- 3.** Students must wear the correct school uniform while on the premises and while travelling to and from school on any school day. Neither tight pants, jeans, nor baggy/hanging pants are allowed. The uniform is a symbol of the school and as such should be worn with pride and kept clean and tidy.
- 4.** The school uniform should only be used for school purposes. Students who are out of uniform should submit a letter from the parent/guardian with a valid explanation to the principal before attending class, or they will be sent home to change.
- 5.** Undergarments should be white, blue or black and without print. Students will be asked to remove their undershirt if they do not adhere to this rule.

### **Both male and female students:**

- ★ Heads are uncovered, so no caps, hats etc. are allowed.
- ★ No visible piercings are allowed, except ear rings for girls.





# Bus Rules

## On the bus...

### **I am Respectful.**

- I am courteous to everyone and I talk quietly.
- I do not use vulgar or obscene language on the bus.
- I do not yell, scream or make excessive noise which distracts the bus driver and could result in a serious accident.
- I keep my hands and feet to myself at all times.
- I cooperate with the bus driver and my teacher.

### **I am Responsible.**

- I am on time for the bus.
- I keep the bus clean.
- I do not eat nor drink on the bus.
- I do not chew gum on the bus.
- I do not leave my books, bags or other articles on the bus.
- I demonstrate responsible behavior at all times.

### **I am Safe.**

- I remain seated while the bus is moving.
- I keep my head, hands and feet inside the bus at all times.
- I do not throw objects in or out of the bus.
- I do not horseplay, push, shove, hit, kick or fight on the bus.
- I do not damage or tamper with any bus equipment.

# Library Rules

## In the library...

### I am Respectful.

- I am quiet while entering, leaving and using the library.
- I respect other people's right to learn and read.
- I choose books quickly and carefully.

### I am Responsible.

- I am careful with the books.
- I put books back in their correct places.
- I keep the library clean.
- I do not eat nor drink in the library.
- I demonstrate responsible behavior at all times.

### I am Ready to Learn.

- I bring my library ID card and return my books on time.
- I choose books at my reading level.
- I choose books I am interested in.





## Care

Our Guidance and Career Counselor and Care Coordinator is Mrs. Carol Irvine-Skinner. Students are scheduled for Guidance and Career class once a week,

but may also schedule individual meetings with the Counselor if necessary.

Each Homeroom Teacher, Department Leader and the Care Coordinator meet biweekly to discuss student's individual needs and to set up a group or individual plan to cater to their educational and social-emotional needs. Parents are always contacted if students need any additional testing, homework support or care from EC2.

### **Guidance and Career Counselor Contact Information**

#### **Carol Irvine-Skinner**

[cirvineskinner@learningsaba.com](mailto:cirvineskinner@learningsaba.com)

[carolirvine2006@hotmail.com](mailto:carolirvine2006@hotmail.com)

+599-416-3270 / +721-581-6352





## Agenda usage, organizing and planning

It is mandatory and extremely important that all SCS students purchase and use an agenda. Students will have fourteen different classes and anywhere from ten to fourteen different teachers. Each teacher will give homework and assignments and schedule tests. It is therefore imperative for students to plan accordingly and keep organized so as not to miss deadlines. Parents should also help their child at home to become familiar with using an agenda and ensure that they are using it daily.

*Create your future...*